



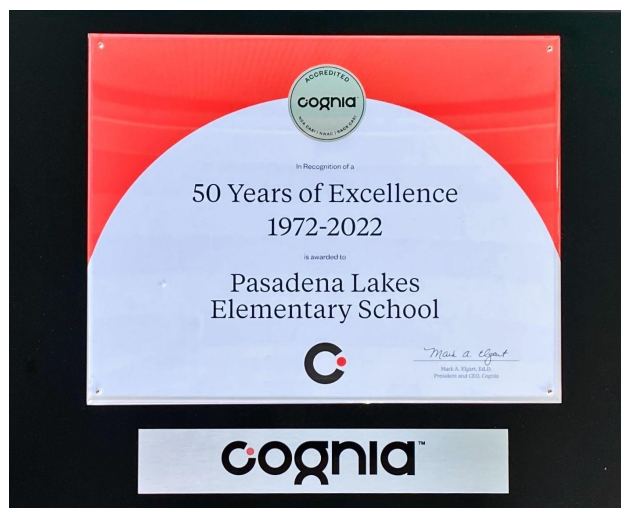
The Panther Scoop: September 2024

Stay up-to-date with our monthly newsletter of what's happening around Pasadena Lakes Elementary!

Janet C. Williams, Principal

Mokisha Spencer, Assistant Principal

Dawn Michaud, Technology Support Specialist II, Editor



1 - Educating Scholars for 50 Years!!



2 - 2024-2025 School Year

September 2024



3 - 9/15/24 - 10/15/24

- **9/15 - 10/15:** *Hispanic Heritage Month*
- **9/16:** **Interim Reports Issued (*New Date*)**, *ALL Students*

9/16-9/20 PEACE WEEK

- **9/16:** Wear GREEN to promote Peace Week
- **9/17:** Expressions of Peace
- **9/18:** Chalk for Peace
- **9/19:** Walk for Peace during recess
 - *DADS Take Child To School Event*, during arrivals

- **9/20:** Wear WHITE as a sign of Unity for Peace, District-wide
- **9/22:** Fall Begins
- **9/25: IMPORTANT:** Redefining Our Schools Community Meeting at **Charles W. Flannigan High School, 6:00 PM - 8:00 PM.** Pasadena Lakes Elementary is one of the schools that will be discussed; under-enrollment!
- **9/26:** School Advisory Committee & School Advisory Council Meeting; Media Center, 2:40 PM



Community Meetings

A Redefining Our Schools update was presented to the School Board and the community at the August 27, 2024, School Board Workshop. Superintendent Dr. Howard Hepburn reaffirmed his redefining goals, which are led by Broward Schools being the "Choice" for our students and families. Staff outlined the implementation of a detailed marketing and customer service plan that will be key to our redefining efforts. A variety of data were used to identify eleven clusters of schools (eight elementary clusters and three middle school clusters) for opportunities to explore strategies to address under-enrollment. The meetings listed below are opportunities for the community to provide input on redefining options for the identified schools. All meetings will take place from 6:00 p.m. to 8:00 p.m. We look forward to working with you, as we are **#ONEBROWARD!**

Meeting Date & Location	Schools to be Discussed
Monday, September 16, 2024 Dillard 6-12 High School	Elementary Schools: Broward Estates, Dr. Martin Luther King, Jr., Larkdale, Lauderdale Paul Turner, and Westwood Heights
Tuesday, September 17, 2024 Fort Lauderdale High School	Elementary Schools: Bennett, North Fork, North Side, Thurgood Marshall, and Walker
Wednesday, September 18, 2024 Coconut Creek High School	Elementary Schools: Dr. Charles Drew, Coconut Creek, and Liberty
Thursday, September 19, 2024 Piper High School	Middle Schools: Bair, Plantation, and Westpine
Monday, September 23, 2024 Everglades High School	Elementary Schools: Chapel Trail, Dolphin Bay, Panther Run, Silver Lakes, Silver Palms, Silver Shores, and Sunset Lakes
Tuesday, September 24, 2024 South Broward High School	Elementary Schools: Collins, Hollywood Central, and Dr. Mary M. Bethune Middle Schools: Attucks, McNicol, and Olsen
Wednesday, September 25, 2024 Charles W. Flannigan High School	Elementary Schools: Coconut Palm, Coral Cove, Palm Cove, Pasadena Lakes, and Pines Lakes Middle Schools: Driftwood, Glades, New Renaissance, Pines, and Walter C. Young
Thursday, September 26, 2024 Miramar High School	Elementary Schools: Fairway, Miramar, Sunshine, and Watkins

Upcoming School Board Meetings and Workshops

- **September 10, 2024 – Regular School Board Meeting**
- **September 17, 2024 – School Board Workshop**
- **September 24, 2024 – Special School Board Meeting**

The School Board of Broward County, Florida Lori Alhadeff • Torey Alston • Brenda Fam, Esq. • Daniel Faganholi • Debra Hixon
 • Dr. Jeff Holness • Sarah Leonardi • Nora Rupert • Dr. Allen Zeman • Dr. Howard Hepburn, Superintendent of Schools

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PASADENA LAKES ELEMENTARY

PEACE WEEK

SEPTEMBER 16 - 20

"Cultivating a Culture Of Peace"

Monday 9/16:
Wear GREEN!

Tuesday 9/17:
Expressions of Peace!
Students will create an artistic or written expression of peace

Wednesday 9/18:
Chalk For Peace!

Thursday 9/19:
Walk For Peace during Recess!

Friday 9/20:
District & School will Wear WHITE!



Title 1 School



Don't be LATE, Aim for 8:00 am!!



Parents we need your help!! If your child(ren) arrive at school AFTER the 8:10 AM bell, the Parent/Guardian **MUST** accompany them into the front office. **DO NOT DROP THEM OFF AT THE FRONT OFFICE DOOR!!** The student **MUST** receive a tardy pass and the parent/guardian **MUST provide a verbal reason for the tardy** when the student arrives at school.

The Parent Drop off loop will close at the sound of the first bell at 8:05 am. This will allow staff to arrive to class on time to assist students and teachers. Students dropped off after 8:05 am, will need to use the main office entrance for drop off and be escorted to the door.

Thank you for your cooperation with this **EXTREMELY** critical attendance matter!!

Forgotten Items??



One of our goals is to teach our children responsibility. However, we all forget things occasionally. On that rare occasion that you have to drop forgotten items off in the office, please, label them with your child's name and teacher's name.

Our Office Staff will be happy to assist you in getting the items to your child. We do ask that you be patient as our office staff are usually very busy. Students may not be called to the office immediately, but, items will be give to the student in a timely manner.

See Something, SAY Something



<https://www.browardschools.com/SecurityTips>

District Security Operations Center (DSOC) 754-321-3500

Email SecurityTips@browardschools.com

FortifyFL at <https://www.getfortifyfl.com/> On your CLEVER page

Silence Hurts



4 - Words can hurt others, but sometimes, silence hurts even more!

The School Board of Broward County encourages students to report information about any non-urgent illegal activity, such as vandalism, theft, the sale and distribution of drugs or information about crimes that are being planned. This service allows students, as well as teachers and faculty, to send anonymous tips by sending a text message from a mobile phone, email or internet source. The following information may be utilized to contact the anonymous hotline which is manned 24 hours a day, 7 days a week, 365 day a year.

- **TELEPHONE** (National Hotline): 1-800-96-ABUSE (22873)
- **WEBSITE:** www.dcf.state.fl.us/abuse/report
- **EMAIL:** school911@browardschools.com
- **CALL:** 754-321-0911
- **TEXT:** "SBBC" space with your text message to 274637 (CRIMES)

September is National Suicide Prevention Month

September is National Suicide Prevention Month. Also known as Suicide Awareness Month, the month shines a spotlight on a topic not often talked about.

Everyone is affected by suicide, not just the victim. Suicide impacts family and friends long after the loss of a loved one. On average, one person commits suicide every 16.2 minutes. Two-thirds of the people who commit suicide suffer from depression.

September 5, 2023 | Savoring Cheesy Simplicity & Embracing Tardiness Exploring Culinary Classics and Celebrating a Relaxed Approach

"We use this month to reach out to those affected by suicide, raise awareness and connect individuals with suicidal ideation to treatment services. It is also important to ensure that individuals, friends and families have access to the resources they need to discuss suicide prevention. NAMI is here to help." – National Alliance on Mental Illness Website

One way to help prevent suicide is to increase access to treatment for depression. However, identifying depression can be difficult. Not all people who suffer from depression show signs. The first step in identifying someone who is suffering from depression and contemplating suicide is to see how serious the issue is. Talking to the person involved and asking about their thoughts will decrease the trigger of suicidal action. Suggesting a counselor or treatment for depression might also help. Often, people who are depressed need a caring friend. A common fallacy is that people who talk about suicide never act on it. If a friend or loved one is talking about suicide, it's time to get help for that person.

The mental health of yourself or a loved one can never be taken too seriously. Whether the weight of a long-term struggle or a crisis weighs you down, allow friends, family or a profession to lighten the burden by finding support. There is no shame in seeking help.

HOW TO OBSERVE #NationalSuicidePreventionMonth

Learning about suicide prevention during the month of September is a great way to educate yourself and others. If you or someone you know needs emergency assistance, contact the National Suicide Prevention Hotline at 1-800-273-8255. Find more help at www.nami.org/Find-Support.

Resource: <https://nationaldaycalendar.com/national-suicide-awareness-month-september/>

Panther Child Care: 754-323-6922

Ms. Tinerino-Allen



Pasadena Lakes "Panther Care" is the place to be!

Do you ever worry that you'll be late to drop off or pick up your child from school on time? Do you want them to be engaged in social and academic activities and interact safely with new friends after school?

If so, our aftercare is the place to be! Join the fun today!

Our students are involved in many amazing activities and we appreciate your support in making our program the best there is! They receive homework "help" for 45 mins daily, eat a healthy supper, play indoor and outdoor sports/dance activities, complete arts and crafts projects, and participate in other subject areas and enjoyable events that take place in our program.

Program Hours:

Panther "Before Care Hours" are from 6:40 a.m.-7:40 a.m.

Panther "Aftercare Hours" are from 2:10 p.m-6:10 p.m.

Costs per Child to attend:

- Registration fee per each child \$30.00
- Monthly Before Care Fees: \$63.00
- Monthly Aftercare Fees: \$253.00**(includes early release days)**
- Monthly Activity Fee \$12.00
- Scholarships (must be paid in the aftercare office)

(Aftercare full fees and Activity fees are due each period together).

*Late pick up fees of \$15.00 will be applied after 6:10 p.m.

Ms. Tinerino-Allen can be reached at (754) 323-6922 from 2:10 p.m. -6:10 p.m.

September Theme: Apples, Fall/Autumn, & Labor Day

Mrs. Morrow, Title 1 Liaison



Every child has the power to succeed in school and in life and every parent, family member and caregiver can help. The question is: How can we help our children succeed? The answer comes from a combination of common sense and research about how children learn and about how to prepare them to learn. We know, for example, that children tend to do the same things as their parents do. What we say and do in our daily lives can help them to develop positive attitudes toward school and learning and to build confidence in themselves as learners. Showing our children that we both value education and use it in our daily lives provides them with powerful models and contributes greatly to their success in school. As our children's first and most important teacher, it's important that all parents build and keep strong ties to our children's schools. When parents and families are involved in their children's schools, the children do better and have better feelings about going to school. We help our children to succeed by working with teachers to make sure that they provide curricula and use teaching methods that are based on strong scientific evidence about what works best in helping students to learn.

The Basics, if you think about it, although school is very important, it does not really take up very much of a child's time. In the United States, the school year averages 180 days; in other nations, the school year can last up to 240 days and students are often in school more hours per day than American students. Clearly, the hours and days that a child is not in school are important for learning, too. Here are some things that you can do to help your child to make the most of that time:

Encourage Your Child to Read

Helping your child become a reader is the single most important thing that you can do to help the child to succeed in school—and in life. The importance of reading simply can't be overstated. Reading helps children in all school subjects. More important, it is the key to lifelong learning. Here are some tips on how to help your child become a reader.

Start early. When your child is still a baby, reading aloud to him* should become part of your daily routine. At first, read for no more than a few minutes at a time, several times a day. As your child grows older, you should be able to tell if he wants you to read for longer periods. As you read, talk with your child. Encourage him to ask questions and to talk about the story. Ask him to predict what will come next. When your child begins to read, ask him to read to you from books or magazines that he enjoys. ß

Make sure that your home has lots of reading materials that are appropriate for your child. Keep books, magazines and newspapers in the house. Reading materials don't have to be new or expensive. You often can find good books and magazines for your child at yard or library sales. Ask family members and friends to consider giving your child books and magazine subscriptions as gifts for birthdays or other special occasions. Set aside quiet time for family reading. Some families even enjoy reading aloud to each other, with each family member choosing a book, story, poem or article to read to the others.

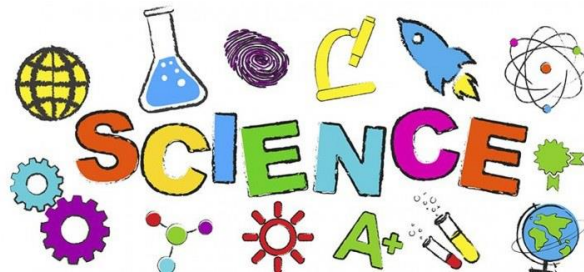
Show that you value reading. Let your child see you reading for pleasure as well as for performing your routine activities as an adult—reading letters and recipes, directions and instructions, newspapers, computer screens and so forth. Go with her to the library and check out books for yourself. When your child sees that reading is important to you, she is likely to decide that it's important to her, too.

If you feel uncomfortable with your own reading ability or if you would like reading help for yourself or other family members, check with your local librarian or with your child's school about literacy programs in your community. ß Get help for your child if he has a reading problem. When a child is having reading difficulties, the reason might be simple to understand and deal with. For example, your child might have trouble seeing and need glasses or he may just need more help with reading skills. If you think that your child needs extra help, ask his teachers about special services, such as after-school or summer reading programs. Also ask teachers or your local librarian for names of community organizations and local literacy volunteer groups that offer tutoring services.

The good news is that no matter how long it takes, most children can learn to read. Parents, teachers and other professionals can work together to determine if a child has a learning disability or other problem and then provide the right help as soon as possible. When a child gets such help, chances are very good that she will develop the skills she needs to succeed in school and in life. Nothing is more important than your support for your child as she goes through school. Make sure she gets any extra help she needs as soon as possible and always encourage her and praise her efforts.

For more information about reading, see the U.S. Department of Education booklet, *Helping Your Child Become a Reader*, listed in the Resources section.

Mrs. Balboa, Science Coach



Stay up to date on the latest news and science discoveries with articles written in a kid-friendly way. *Science News for Students* offers helpful resources for at-home learning.

Experiments. Learn science by doing science! Using real scientific research projects as a guide, *Science News for Students* shows kids how to apply the scientific method to make their own experiments at home.

Explainers. Ever wonder how scientists read brain activity, or how the greenhouse effect works? Use this series of articles to explore core science concepts behind the news, including the new coronavirus.

Discussion Questions. Some articles come with questions that students can answer before, during and after reading to enhance comprehension.

Let's learn about. This new series mixes STEM learning and fun. Stories are paired with relevant educational resources, a new word find puzzle and fun content such as videos from elsewhere on the Web.

Mrs. Balboa, Math Coach



Math fluency is about understanding mathematical concepts to the point of feeling confident in completing math processes and solving problems.

1. *Good old-fashioned practice*

It's important to reinforce math facts with consistent practice through lessons at home and in school.

- Practicing math at the grocery store while buying items

- Using fractions while cooking or baking at home
- Keeping math manipulatives on hand and engaging during playtime
- Play family games that include math

2. Flex and hone mental math skills

- Ask math questions and problems aloud.
- i-Ready Fluency Flight for math
- Flash cards

3. Offer variety

Kids should experience math and solve problems in a variety of ways to learn math inside-out.

4. Make it fun!

When students are having fun while learning, they tend to gain a better appreciation. Make it a competition! Use card games, dice or dominos to create new and engaging games to play with your child.

Ms. Damasco, Literacy Coach



Welcome Back to the 2024-2025 school year as we continue to Embrace the Joy of Reading! Parents, here are a few tips to begin helping your child(ren) move in a positive direction with reading. Reading is not just about improving literacy skills; it's a gateway to creativity, empathy and lifelong learning. Let's make this year a memorable one by fostering a community of Remarkable Readers!

• **Reading Tip #1-** What's "Just Right"? Children feel confident and competent when they read books that are "just right." But how do you find a "just right" book? Have your child read the back and front cover, and first page of the book. If there are more than five words that he cannot pronounce or understand, the book may be too challenging. Be supportive about finding a more perfect fit. Choosing the right book will help your reader feel successful.

Reading Tip #2- Have your child read aloud to you every night. Then, ask your child to tell you in his/her own words what happened in a story. Before getting to the end of a story, ask your child what she thinks will happen next and why.

Pre-Kindergarten



Thank you to all the parents that did make it out for the Back to School/Open House on 8/18. It was so nice to meet you and discuss the year ahead. As the 2023-2024 school year kicks off, your babies are learning to become big boys and girls in school readiness skills, which will guide them into a successful future. These skills include following directions, appropriate play, following rules, and transitioning. Transitions are very important and often hard for our children, structure and consistency will help them adjust easier and more quickly. The ESE Pre-School TEAM is laying the foundation to your child's educational success, and our goal is to work together "Learning is an adventure. Let's go together for the ride".

Kindergarten



Hello amazing Kindergarten families, we cannot believe we are already in September. Our Kindergarten students have been doing a great job learning the rules, procedures, schedules and following directions. This month we will continue learning our letter names and corresponding sounds; as well as, learning the sight words on the pre-primer list.

Reading: We will focus how characters are different. In writing we will work on writing a complete sentence, starting with a capital letter, putting spaces between our words, and ending with punctuation.

Math: we will continue working on recognizing, counting, representing and comparing numbers 0 through 10.

Science we will discuss physical changes, such as: cutting, ripping, and tearing.

Social Studies: Our focus will be how to be good citizens. Students will be able to explain what makes a person a responsible citizen.

Please practice sight words with your children and read at least fifteen minutes a day. We are so excited to continue this amazing year and look forward to watching all our students learn and grow.

First Grade



We are off to a fantastic start in 1st grade! Students have been working on mastering rules and procedures, while getting adjusted to their new amazing 1st grade classrooms. They are our future leaders!

Reading: Students will be describing characters, setting, and major events in different genres/stories. They will describe the events that happen in the story. They will identify the beginning, middle, and ending of a story and review who, what, where, when, and why questions.

Science: They will also be making observations of living things and their environment using their five senses.

Math: Students will be covering adding to, putting together, and taking away from while using numbers to 10. They will be adding and subtracting within 20, demonstrating fluency for addition and subtraction within 10.

Friendly Reminders: Please continue to practice student numbers and read every night for at least 20 minutes with your child. Review your child's phone number and address for safety purposes. Check your child's green folder/agenda book for any updates and/or important information. School begins promptly at 8:10 a.m. make sure your child arrives on time daily. Should you have any questions please contact your child's 1st grade teacher, who is always willing to help. Looking forward to one amazing year!

Second Grade



Reading: Awesome job scholars! Students have done an amazing job transitioning from First Grade. This month our scholars will be retelling a text to enhance comprehension. Scholars will use main story elements in a logical sequence for a literary text. We will also be comparing and contrasting important details presented by two texts on the same topic or theme.

Math: Our mathematicians will be recalling addition facts with sums to 20 and related subtraction facts with automaticity. Mathematicians will explore the Foundations for Multiplication: Work with Equal Groups. They will develop an understanding of multiplication.

Science: Our scientists will compare and contrast the basic needs that all living things, including humans, have for survival. Recognize and explain that living things are found all over Earth, but each is only able to live in habitats that meet its basic needs.

Third Grade



It is going to be a wonderful year in 3rd Grade here at Pasadena Lakes. The students are off to a fantastic start. All students are acclimating well to all our rituals and routines, to maximize learning time while in the classroom. Thank you to all parents for getting your child to school on time each day, especially at the beginning of the year. It is extremely important that all students are coming to school prepared with all required materials to improve academic learning.

Reading: Our focus for the first three weeks is identifying central idea and how relevant details support it. Also, students are learning about logical connections between sentences and paragraphs and comparing how two authors present information on the same topic. Students will be able to use context clues to determine the meaning of words and phrases. Science and Social Studies will be integrated into our ELA Block, using the text to reinforce reading standards, as well as the content standards.

Math: Students will work on multiplication. Students will have the opportunity to work in math centers to reinforce skills and standards previously taught, along with build math fluency. This will assist in building and maintaining a strong math foundation. Please have your child practice math facts at home to increase fluency when solving problems and read for 20-30 minutes daily. Reflex Math is an excellent online resource that can help to build multiplication fluency and students all have their usernames and passwords.

Fourth Grade



We are moving with full speed in Mathematics to build math fluency facts with addition, subtraction, multiplication, and division. We will slowly dive into Multiplication by 1-Digit Numbers, and then eventually multiply by greater numbers. Online programs to build math fluency and competency are I-Ready Math, Savvas Realize, eSparks Math, Khan Academy, and much more.

In reading, we have started explaining and summarizing how details support a central idea, narrator's point of view and author's perspective. In writing, we are focused on producing an expository essay and using correct capitalization and punctuation. Online programs students can utilize are I-Ready and Typetastic.com.

For science, students will be learning all about the properties of water. Students will learn about the differences and how water is used in each of its states. Students are encouraged to use STEMscopes to review their science vocabulary and the curriculum.

Finally, in social studies, students will dive into learning about different types of maps. They will use maps to locate different areas in Florida, such as Florida's capital, as well as key cities in Florida. Students will learn to identify Florida's physical features and Florida's cultural features. Florida's warm climate and ever fluctuating weather will also provide our students valuable knowledge about our state.

We are ready to Be Our Own Heroes!

Fifth Grade



Fifth Grade is excited to get started. In September, the fifth graders will be focused on the following areas. In Math, students will be mastering the foundational skills of addition and subtraction with regrouping. As well as, becoming more proficient in multiplication and division. In Science, students will be focused on learning the Scientific Method and developing "fair" tests for experiments. Finally, in ELA,

students will continue to build their comprehension by mastering the skill of identifying central idea in a variety of different genres.

A.S.D. (Autism Spectrum Disorder)



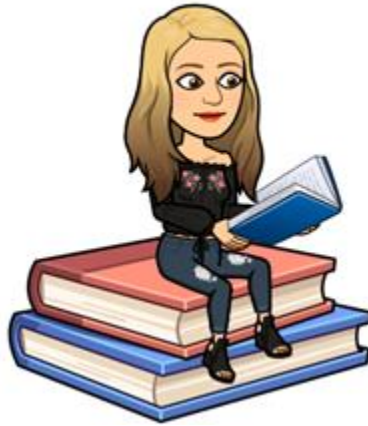
And now our learning adventure begins! Welcome special programs parents, guardians, and caregivers (ASD and Intensive and Specialized Pre-K) to what promises to be another exciting and productive school year! The teachers and staff of the special programs hope you had an incredible summer making wonderful memories with your children! The school year is off to an amazing and successful start! Students were introduced to their new routines, expectations, and classroom structure. In the programs, we utilize student individual schedules as a part of their unique education plan.

Therefore, in the first weeks of school, we emphasized helping them to navigate the classroom and all school-wide activities using their unique schedule. In the next few weeks, we will commence our beginning of the year assessments for academic progress monitoring throughout the school year. Reading is essential to academic success, so we encourage you to read to, or have your child read to you, any book that sparks their interest for at least 20 minutes per day. These accumulated minutes have been scientifically proven to accelerate learning in all subject areas.

Additionally, there will be many exciting activities coming up so stay tuned for communication from your child's teacher about how your family can participate and or partner with us in these events.

If you have any questions or need support, please feel free to contact Ms. Spann, Autism Coach at Marla.Spann@browardschools.com.

Media: Mrs. Gallo, Media Specialist



Welcome back, Pasadena Panthers! I hope everyone had a restful, well deserved summer break. Thank you to all of the parents who encouraged summer reading. Our reading challenge kick-off is coming soon. Stay tuned for more information. This year WILL be filled with learning and reading!

Got Legos? Please consider donating gently used Legos or blocks of any kind to the media center.

As always, thank you for supporting the library media program.

You Are Remarkable! Be Your Own Hero!

Any questions, concerns or you would like to volunteer; please contact me at pamela.gallo@browardschools.com.

Physical Education: Dr. Abigail Mobley-Bellinger



Welcome back to another school year! I am excited to get the 2024-2025 academic school year off to a great start. As you and your child get ready for the school year, please keep these important things in mind as they pertain to the physical education program.

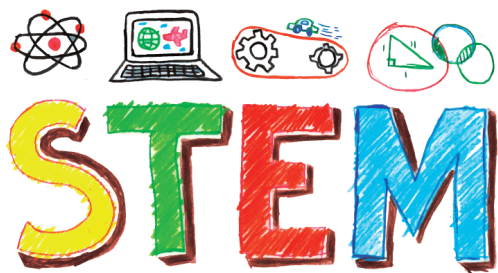
On the days that students attend the physical education class they should do the following:

- Wear Athletic gym shoes, designed for exercise (boots, dress shoes, & slip-ons are prohibited).
- Shoes must be always fastened to student's feet with shoelaces or Velcro.
- Wear comfortable clothing for physical activities.
- Bring a water bottle each day for hydration

In the physical education class, your child will be introduced to many activities that will help keep them fit for life. In addition, physical education teaches each individual organization, responsibility, cooperation, sportsmanship, and acceptance of others and their unique abilities.

If you may have any questions or concerns, the easiest way to reach me is by e-mail at abigail.mobley-bellinger@browardschools.com.

Science, Technology, Engineering, Math: S.T.E.M.: Ms. Organo



Welcome to STEM at Pasadena Lakes Elementary School and welcome to the STEM Department. I am happy to have the students back in my class and excited to teach STEM. This year the students are going to become expert scientists. All grade levels will be learning about the nature of science, life, earth, and physical science and will experience hands-on science in the STEM classroom. Additionally, the students will be learning how to use science tools accurately and successfully.

Feel free to contact me Debra.Organo@browardschools.com.

Mrs. Thomson, School Counselor



Meet Your School Counselor: Ms. Thomson

Ms. Meagan Thomson has been the school counselor at Pasadena Lakes Elementary School for 5 years. She has been in education a total of 13 years. She has worked with children of all ages from infants to young adults. She enjoys spending time with her husband, son, and two dogs. She also likes to read and visits Disney World as much as she can.

Message from Ms. Thomson:

I am so excited to start another year working with your children. This school year we will talk about safety, managing our emotions and ourselves, taking accountability, problem-solving, our 7 habits of happy kids, our character education traits, and much more. We will also be exploring colleges and careers. We have a new program that will allow elementary school children to learn more about different career paths. Additionally, we will complete activities that teach life skills and wellness. If you have any questions or concerns, please contact me at meagan.thomson@browardschools.com. I look forward to another successful and happy year.

Contact Us



"We, the Panther Family, are committed to ensure, that ALL students receive a quality education within a safe and nurturing learning environment."

Pasadena Lakes Elementary

8801 Pasadena Boulevard

Pembroke Pines, FL 33024

754-323-6900

Attendance Line: 754-323-6902

Email Us: PasadenaLakesES@browardschools.com

Visit us on the web at www.browardschools.com/PasadenaLakes

Follow us on Social Media:

Twitter: @PasadenaE

Facebook: <https://www.facebook.com/PasadenaLakesE>

If you would like to share your photos with Pasadena Lakes Elementary, please email photos to:

PDE_Yearbook@browardschools.com **Subject:** For use in Yearbook

Photos submitted will become the property of Pasadena Lakes Elementary and may be used for the Yearbook or Social Media such as Facebook or Twitter!



